



YEAR 7 CATCH-UP PREMIUM STRATEGY 2018/2019 – 2020/2021

Approved by the governing body on:

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To be reviewed on:

Next Governor's Meeting

Signed on behalf of the governing body:

YEAR 7 CATCH-UP PREMIUM STRATEGY 2018/2019 – 2020/2021

Overview

The Year 7 catch-up premium is a fund to support students who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. The Catch-Up Premium is a government initiative designed to target resources on those students deemed to be underperforming in areas of reading and/or math's. It is not dictated how the Catch-Up Premium money should be spent, it is the responsibility of individual schools to manage, but what is clear is that the money should be used to promote strategies which narrow the underperformance gap between year 7 students.

Hanson Academy has received £32,929 from the Catch-Up Premium to support our current Year 7 students in making progress and achieving their full potential in areas of reading and/or math's. Hanson has allocated the additional premium grant across two key focuses:

- For interventions to narrow the gap by providing intensive literacy and numeracy support and raise attainment of those students entitled to the Catch-Up Premium
- To identify concerns and target interventions to support accelerate progress across English and Maths

This strategy highlights how the funding has been used and the impact that this has had on eligible students, alongside highlighting what plans are in place for future spending.

Hanson Catch-Up Premium Numbers 2019/20

Year Group	Cohort Size	Amount Allocated	Increase from Previous Year
7	284	£32,929	3.27% (£31,885)

Year 7 Catch-Up Intervention Strategy

Year 7 Catch-Up Strategy		
Intervention	Strategy	Intended Impact
Small focused group intervention work for English	An intensive literacy intervention programme will be delivered by LSA's before school and/or through lesson withdrawal. The programme selected is the 20/20 literacy programme where students will receive 2x20min sessions per week to focus on reading and comprehension. Evidence of progress will be based on the increase in students reading ages. 3xLSA's will deliver this intervention within the learning hub and track all completed work in this area via the intervention trackers used within Hanson.	By focusing on this specific intervention, Hanson aim to maximise the impact that it has on underperforming students in the area of literacy. The intervention will support progress in reading, comprehension, spelling and grammar.
		Estimated spend: £20,608
To support progress in English across all subject areas through increased engagement in reading	Year 7 students will receive a timetabled library lesson once per week and work alongside both their English teacher and the Librarian to access the Accelerated Reader Programme. The Accelerated Reader Programme has been selected by Hanson as it compliments the intervention work of the 20/20 intervention, however it more importantly develops a love of reading and supports improved comprehension skills.	By focusing on the Accelerated Reader Programme and making maximum use of the Library, students will be supported in their enjoyment of reading and demonstrate greater passion for this and display greater comprehension skills across the curriculum. The library will also be seen in a positive manner by students and used more frequently.
		Estimated spend: £16,800.75
Small focused group intervention work for Maths	An intensive numeracy intervention programme will be delivered by LSA's before school and/or through lesson withdrawal. The programme selected is the Catch-Up Numeracy programme where students will receive 2x30min sessions per week to focus on numeracy skills. Evidence of progress will be based on the increase in student's numeracy abilities. 3xLSA's will deliver this	By focusing on this specific intervention, Hanson aim to maximise the impact that it has on underperforming students in the area of Numeracy. The

	intervention within the learning hub and track all completed work in this area via the intervention trackers used within Hanson.	intervention will support progress across all areas of numeracy and given the nature of the intervention, it will be bespoke to individuals needs.
		Estimated spend: £20,608
Whole school differentiation approaches to support stronger literacy and numeracy skills	Students will receive the support of differentiated approaches to learning by all teachers to support progress across the curriculum, specifically in areas of literacy and numeracy, and that all students' needs are met within lessons. There will be access to an appropriate curriculum for students needs to promote strong and sustained progress. Heavy focus on well tailored, strong CPD for both teaching and support staff.	Curriculum delivery will be supported by well-tailored CPD to support literacy and numeracy needs throughout the curriculum. Personalised learning approaches will support progress for individuals and there will be an increase in both areas of literacy and numeracy across the curriculum.
		Estimated spend: £1,000
Deployment of appropriate additional resources to support literacy and numeracy skills	Students will have access to any additional resources that are deemed appropriate. This will support the learning and progress of students where additional resources are required to meet the needs of students in relation to literacy and numeracy.	A personalised learning approach through the use of bespoke resources, where deemed appropriate, will support the progress of students across both areas of literacy and numeracy.
		Estimated spend: £600
		Total Estimated Spend: £59,617
		Total Allocation: £32,929