

# KS 4 Curriculum Mapping – Health & Social

Specifications - OCR Cambridge National Level 1 & Level 2

RO22 – Communicating and working with individuals in health social care and early year settings

RO27 - Creative activities to support individuals in a health, social care and early years setting

RO21 – Essential values of care for use with individuals in care settings

RO25- Understanding the life stages



**Hanson**  
EST. 1897

	HT1	HT2	HT3	HT4	HT5	HT6	Assessments
Y9	<p>RO22 LO1: Understand how to communicate effectively</p> <p><b>Different types of communication</b></p>	<p>RO22 LO1: Understand how to communicate effectively</p> <p><b>Factors that influence communication/barriers to communication</b></p>	<p>RO22 LO2: Understand the qualities that contribute to effective care</p> <p><b>Care Qualities</b></p>	<p>RO22 LO2: Understand the qualities that contribute to effective care</p> <p><b>How qualities contribute to effective care</b></p>	<p>RO22 LO3: Be able to communicate effectively within a health, social care and early years setting</p> <p><b>Planning interactions – Effective interactions</b></p>	<p>RO22 LO3: Be able to communicate effectively within a health, social care and early years setting</p> <p><b>Behaviour failing to value Consolidation</b></p>	<p><b>5 x Iterative Assessments (HT)</b></p>
Y10	<p>RO22 LO1: Understand how to communicate effectively</p> <p><b>Different types of communication Factors that influence communication/barriers to communication</b></p>	<p>RO22 LO2: Understand the qualities that contribute to effective care</p> <p><b>Care Qualities How qualities contribute to effective care</b></p>	<p>RO22 LO3: Be able to communicate effectively within a health, social care and early years setting</p> <p><b>Planning interactions – Effective interactions Behaviour failing to value</b></p>	<p>RO27 LO1: Understand the different types of creative activities available</p> <p><b>Different types of creative activities – how they address individual needs</b></p>	<p>RO27 LO2: Understand the benefits of participating in creative activities</p> <p><b>Benefits of participating in creative activities</b></p>	<p>RO27 LO3: Be able to carry out creative activities in a health, social care or early years setting</p> <p><b>How to plan and carry out a creative activity How to review the benefits</b></p>	<p><b>6 x Iterative Assessments (HT)</b></p>
Y11	<p>RO21 LO1: Understand how to support individuals to maintain their rights</p> <p><b>User rights/ how they can be maintained</b></p> <p>LO2: Understand the importance of values of care and how they are applied</p> <p><b>Values of Care/how applied/importance</b></p>	<p>RO21 LO3: Understand how legislation impacts on care settings</p> <p><b>Legislation</b></p> <p>LO4: Understand how personal hygiene, safety and security measures protect individuals</p> <p><b>Personal hygiene/safety procedures</b></p>	<p>RO25 LO1: Understand the stages of development from young people to adulthood</p> <p><b>Development changes through life stages</b></p>	<p>RO25 LO2: Understand the ageing process in older adulthood</p> <p><b>Conditions associated with ageing</b></p> <p>LO3: Know which medical conditions may affect progress through the life stages</p> <p><b>Birth/Non- birth defects</b></p>	<p>LO4: Be able to create support plans</p> <p><b>Support plan for dementia care</b></p> <p><b>Improvement of coursework units</b></p>	<p>RO21 <b>Revision</b></p>	<p><b>6 x Iterative Assessments (HT) POP Quiz Memory Tests Mock Exams</b></p>